

MALACANANG
Manila

EXECUTIVE ORDER NO. 176

APPROVING AND ADOPTING THE
NATIONAL YOUTH DEVELOPMENT PLAN (NYDP) 1994-1998

WHEREAS, it is the government's policy to inculcate in the youth patriotism and nationalism, and to encourage their involvement in national development and civic activities;

WHEREAS, activities to mainstream the youth in nation-building should comprise part of the Administration's blue print of action, or the Medium Term Philippine Development Plan;

WHEREAS, the President has directed the formulation of the National Youth Development Plan which shall serve as the legacy of this Administration for the youth and a vital component of the Medium Term Philippine Development Plan;

WHEREAS, the Social Development Committee under the NEDA Board and the Cabinet Cluster C approved the National Youth Development Plan during its joint meeting on 15 March 1994 and subsequently, by the President and the Cabinet during its meeting on 19 April 1994;

NOW, THEREFORE, I, FIDEL V. RAMOS, President of the Republic of the Philippines, by virtue of the powers vested in me by Law, do hereby order:

SECTION 1. The National Youth Development Plan which is attached, hereto as "Annex A", is hereby approved

SECTION 2. The Presidential Council for Youth Affairs (PCYA) shall coordinate the implementation of the Plan, in collaboration with the National Economic and Development Authority (NEDA), and the concerned government agencies and Local Government Units (LGUs). The PCYA may request the Regional Development Councils (RDCs) to assist in monitoring the Plan's implementation at the regional level. Non-government and Private Volunteer Organizations are likewise enjoined to assist in the monitoring and implementation of the Plan.

SECTION 3. concerned agencies and instrumentalities identified in the , hereto attached as "Annex B," are hereby directed to fully discharge their respective functions and responsibilities.

SECTION 4. This Executive Order shall take effect immediately.

DONE, in the City of Manila, this 3rd day of May, in the year of our Lord, Nineteen Hundred and Ninety-Four.



the residence:


TEOFISTO T. GUINGONA, JR.
Executive Secretary



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NATIONAL YOUTH DEVELOPMENT PLAN (NYDP) 1994-1998

EXECUTIVE SUMMARY

I. BACKGROUND

The role of the youth in nation-building is embodied in the Philippine Constitution, which provides that the State "shall inculcate in the youth patriotism and nationalism, and encourage their involvement in public and civic affairs." Moreover, Article 1, Section 13 aims to promote and protect their physical, moral, spiritual, intellectual and social well-being.

While several youth serving agencies prove to be effective in addressing the needs of the youth sector, there is still a need to develop a scheme that shall serve as overall framework for all programs and projects aimed at improving the welfare and development of the youth, not only as beneficiaries of said programs and projects but also as contributors to national development.

OBJECTIVES OF THE NYDP 1994-1998

The objectives of the NYDP 1994-1998 are three-fold, namely: 1) to maximize the youth's vital role in society and their active participation in nation building; 2) to promote and protect the physical, moral, spiritual, intellectual and social well-being of the youth through the conscious exercise of their rights and duties; and 3) to instill and encourage the youth's patriotism and nationalism.

POLICIES AND STRATEGIES

In order to meet the three-fold objectives stated above, the NYDP puts forward the following major subsectoral policies and strategies:

In-School Youth

- 1) Develop critical thinking and enhance self-motivation among the in-school youth towards the protection of their rights as students and the realization of their potentials;
- 2) Increase budgetary allocation for the education sector, particularly in school sports and cultural education programs;

- 3) Institutionalize consultations with students, indigeneous groups and other basic sectors with major changes in national policies, specifically on education curricula and developmental projects;
Upgrade quality of teaching through increase in salaries, welfare benefits, institutionalization of teacher training, provision of scholarships and other means;
Establish/Institutionalize career guidance counselling;

Out-of-School Youth

- Increase out-of-school youth's access to education, skills training and other social services and expand programs and projects aimed at maximizing the economic productivity of the OSYs;
Establish venues aimed at involving the out-of-school youths in the development of programs geared towards improving their welfare;
- 8) Provide scholarship grants, student loans and incentives especially for students in the field of technical/vocational education and for OSYs who have aptitude for Math and Science courses;
 - 9 Create a system of equivalency for non-formal education, technical-vocational and formal education and a system of accreditation which shall consider programs being offered by NGOs;

Working Youth

- Establish a system wherein government, labor unions, non-government organizations and academic institutions can coordinate efforts in addressing the working youth's needs and aspirations;
Strengthen and promote the working youth's protection and welfare and develop, enhance and upgrade their knowledge, attitudes and skills through programs and projects;
- 12) Formulate programs and projects that will encourage working youth to use their skills and knowledge towards social change and economic progress;
 - 13 Establish/Institutionalize environmental education and values-education programs for the working youth and other basic sectors;

Special Youth

- 14) Develop the full potentials of the special youth towards self-reliance to maximize their contribution to national development;

- Provide special youth adequate access to quality education and other social services and develop their skills by recognizing their needs, goals and aspirations, and their especially difficult circumstances;
Strengthen the special youth's participation in policy formulation/decision-making;
- 17) Establish/ Strengthen school systems for indigeneous groups taking into consideration their unique traditions and integrate them into the national education system;
Implement livelihood programs which can utilize skills of youth in indigeneous cultural communities and youth with disabilities;
Elect/appoint indigeneous youth representatives in the local Sanggunians;
Provide vocational training programs and job placement services for youth with disabilities;
Formulate disaster-management programs in consultation with NGOs, youth victims of armed conflicts and other basic sectors;
 - 22) Incorporate the treatment and rehabilitation services for drug dependent youth in the primary health care system;
 - 23) Increase budgetary appropriation for health services;
 - 24) Implement income-generating programs for street youth including provision of assistance through self-employment and skills training;
Develop a package of health programs for street youth, abused/exploited youth and other special groups of youth;
 - 26) Strengthen the National Program for Street Children;
 - 27) Revive Juvenile Domestic Courts and separate detention centers for juvenile offenders;
 - 28) Decriminalize vagrancy;
 - 29) Establish Crisis Centers;
 - 30) Provide the special youth with psycho-social rehabilitation and continuous psycho-social support to specific special youth categories and uplift their socio-economic conditions through the provision of equal opportunities to employment. .

Other Policies and Strategies

- 31) Institutionalize Distance Education/Home Study Program;
- 32) Vigorously implement Education For All (EFA) programs;
- 33) Strengthen GO-NGO linkages/collaboration for youth welfare and development;
Intensify advocacy for youth welfare and development through information dissemination and maintaining/upgrading of database on youth;

IV. IMPLEMENTING MECHANISMS

The programs and projects in the NYDP shall be implemented through existing implementing mechanisms, i.e., through the different implementing agencies and NGOs indicated in the Plan. The coordination and monitoring of the Plan shall be done by the PCYA in consultation with concerned agencies.

V. MONITORING AND EVALUATION

The NYDP 1994-1998 Monitoring and Evaluation System aims to facilitate the implementation, monitoring and evaluation of the NYDP. Specifically, it aims to achieve the following objectives:

- a) to provide up-to-date information on the overall status of program/project implementation;
- b) to identify problems/issues which impede project implementation for remedial actions;
- c) to assess the effectiveness and responsiveness of policy recommendations, approaches and strategies;
- d) to institute a scheme to assess the impact of the program on the beneficiaries; and
- e) to upgrade existing database on the youth.

VI. PROGRAMME MANAGEMENT

The Presidential Council for Youth Affairs (PCYA) shall undertake the following activities in consultation with concerned agencies:

1. Biannual assessment of the implementation of programs and projects;
2. Generation of data on the achievement of the goals of the Plan;
3. Reports of the implementing agencies on the achievement of subsectoral objectives and on the implementation of policies recommendations, approaches and strategies for the subsectors;
4. Development of relevant indicators to assess the impact of youth programs to the subsectors concerned;
5. Development of standard monitoring forms to facilitate consolidation of reports.

The information requirements of the NYDP monitoring are the following:

1. Indicators to assess sectoral objectives and implementation of programs and projects;
2. Physical and financial accomplishment of subsectoral programs and projects;
3. Policy/program/project issues, gaps and challenges and recommendations to respond to these gaps.

**ROLES OF AGENCIES
IN THE IMPLEMENTATION OF THE
NATIONAL YOUTH DEVELOPMENT PLAN (NYDP) 1994-1998**

DEPARTMENT OF EDUCATION, CULTURE AND SPORTS (DECS)

The DECS shall formulate, plan, implement, and coordinate policies, plans, programs/projects in areas of formal and non-formal education at several levels which fall under the NYDP. Specifically, the DECS shall:

Improve access to education of the youth;

Provide up-to-date information on the overall status of implementation of programs/projects for the in-school youth;

Oversee the implementation of programs/projects for the in-school youth which are included in the Plan;

Upgrade existing demographic profile of students at the start of every school year;

Improve the quality of education for all in-school youth regardless of socio-economic status; and

Ensure the promotion and protection of the rights and welfare of the in-school and out-of-school youth.

DEPARTMENT OF SOCIAL WELFARE AND DEVELOPMENT (DSWD)

The DSWD shall serve to care for, protect and rehabilitate the physically, mentally handicapped and the socially disabled youth. Moreover, it shall provide programs and services to arrest the further deterioration of the socially disabling or dehumanizing conditions of the disadvantaged youths, and advocate for policies and measures addressing social welfare concerns of the youth. Specifically, the DSWD shall:

Provide up-to-date information on the overall status of implementation of programs/projects for out-of-school and special youth;

Oversee the implementation of programs/projects for the special youth which are included in the Plan;

Upgrade existing demographic profile on the special youth;

Ensure that special youth are provided psycho-social rehabilitation and continuous psycho-social support;

Provide for capability-building of rehabilitation teams the special youth; and

Ensure the promotion and protection of the rights and welfare of the out-of-school and special youth.

NATIONAL MANPOWER AND YOUTH COUNCIL (NMYC)

The NMYC shall ensure that trainings aimed at helping to meet the requirements of the economy as well as providing alternative opportunities for education are made available to the youth, especially the out-of-school youth. Specifically, the NMYC shall:

Provide up-to-date information on the overall status of implementation of programs/projects for the out-of-school youth;

Oversee the implementation of programs/projects for the out-of-school youth which are included in the Plan;

Upgrade existing demographic profile of out-of-school youth

Increase the out-of-school youth clientele of the NMYC through basic skills trainings, entrepreneurship development trainings and job-placement assistance;

Ensure that trainers themselves are provided the necessary training and skills development opportunities; and

Ensure the promotion and protection of the rights and welfare of the out-of-school youth.

DEPARTMENT OF LABOR AND EMPLOYMENT (DOLE)

The DOLE shall be the primary agency to plan and implement programs and services for the working youth. It shall be responsible for promoting gainful employment opportunities and the optimization of the development and utilization of the working youth. Specifically, the DOLE shall:

Provide up-to-date information on the overall status of implementation of programs/projects for the working youth;

implementation, monitoring and evaluation of the NYDP; and

Assist in generating resources for the various programs as may be identified in the NYDP.

NON-GOVERNMENT ORGANIZATIONS AND KABISIG

Non-government organizations are recognized by the government as partners in nation-building particularly for the development and protection of the youth. NGOs are encouraged to participate particularly for the development and protection of the youth. NGOs are encouraged to participate in the planning and implementation of services for the youth.

The NGOs under the KABISIG cater to a range of needs of the subsectors of the youth. Specifically, these NGOs, in coordination with government agencies, shall:

Provide up-to-date information on the overall status of implementation of their programs/projects for the youth;

Oversee the successful implementation of their programs/projects for the youth which are included in the youth plan;

Create and sustain linkages with government agencies local government units, people's organizations and youth organization;

Upgrade existing demographic profile on the youth subsector they are servicing; and

Ensure the promotion and protection of the rights and welfare of the youth subsector they are servicing.

LOCAL GOVERNMENT UNITS (LGUs)

The LGUs shall lead and be the authority in the implementation of the NYDP at the local level, within the framework of national efforts. Specifically, the LGUs shall ensure the convergence of programs and services for the youth at the local level, ensure that the different structures (local councils) promulgate/issue ordinances and resolutions for youth empowerment and development, and ensure that appropriate resources are sourced, generated and mobilized for implementing NYDP programs.

TIMETABLE OF ACTIVITIES
National Youth Development Plan (NYDP) 1994-1998

<u>Activities</u>	<u>Time</u>
1. Approval of the NYDP by the President/Cabinet	April 19, 1994
2. Launching of the NYDP	May 5, 1994
3. A d o p t i o n a n d Implementation	April 1994-1998
4. Monitoring of the Implementation of the NYDP	Quarterly
5. Assessment of the Implementation of the NYDP	Yearly starting January 1995
6. Update of the NYDP	Yearly starting March 1995